



CLASSROOM MINI-GRANTS PROGRAM

Effective teachers use creative ideas to enrich students' learning. In order to support and encourage that process, the *Legacy Foundation* has for several years encouraged donors to supplement schools' budgets by providing funds with which teachers could try out and refine new ideas.

The funded projects have been called "donor advised fund mini-grants." The name reflects in part the fact that funds are limited (usually between \$500 and \$1,500) but also that projects, while significant and worthwhile, should be enjoyable and take a reasonable amount of time.

All mini-grants are funded by contributions from friends and supporters of Burkburnett ISD. The donor (individuals or organizations) determines the total amount it can expend each year, based on available funds in the donor advised account, and the range of amounts for specific grants. The *Legacy Foundation* each year announces these amounts and invites school personnel to apply between January 6 - February 17, 2020 for grants to be awarded for the second semester of the current school year.

Donors evaluate applications, selects the recipients to be announced at the March regular monthly meeting of the BISD Board of Trustees, and determines specific amounts of the mini-grants.

If teachers wish to carry out projects which cost more than the average grant and have access to other resources, they are welcome to apply for partial funding.

COMPETITIVE MINI-GRANTS SCHOOL YEAR 2020

The *Legacy Foundation* is pleased to announce a wide variety of grant opportunities for school year 2020. We invite you to take a look at the different programs offered.

BHS Alumni Association *Innovative Learning Award* - \$1,000

We developed the Innovative Learning Mini-Grant to promote and support creative, unique and innovative practices at Burkburnett High School. The competitive grant program annually seeks applications from teachers (either as individuals or as teams) targeting classroom practices focused on creating and supporting the demands of today's learners. The grant will provide funding for students to design and implement hands-on projects that leverage technology to achieve greater or innovative outcomes. The up to \$1,000 grant supports the purchase of materials and other direct expenses required to implement a project "above-and-beyond" what is normally possible within the district's regular budget for students in the arts, science, foreign languages, technology, leadership, and wellness.

J.B. & Beverly Riley *Arts-in-Education Award* - \$1,500

The Riley Arts in Education Mini-Grant provides funding to public school teachers to improve the quality and quantity of arts education for K– 12 students in Burkburnett Independent School District.

Arts education programming and professional development involving disciplines such as dance, literary arts, media arts, music, storytelling, theatre, traditional, and visual arts. All projects must assess student learning.

Rotary Club of Burkburnett *English Language Arts Award* - \$1,000

The purpose of the Rotary Club Donor Advised Fund mini-grant of up to \$1,000 is to help a Burkburnett ISD language arts educator make his or her goal to provide innovative language arts teaching a reality. Grants will be given to assist classroom teachers in: 1) developing and implementing participatory, innovative, and illustrative teaching strategies that relates to one-or-more of the National Council of English's six English language arts (ELA) program areas: listening, speaking, reading, writing, viewing, and visually representing; and 2) supporting student implementation of innovative adaptation of their communication in relation to audience, task, purpose and discipline.

DW Taylor *Social Studies Teaching Award* - \$1,000

The purpose of the Danny W Taylor Donor Advised Fund \$1,000 mini-grant is to help a Burkburnett ISD social studies educator make his or her goal to provide innovative social studies teaching a reality. Grants will be given to assist classroom teachers in: 1) developing and implementing participatory, innovative, and illustrative social studies teaching strategies; and 2) supporting student implementation of innovative social studies, citizenship projects, field experiences, and community connections.

HOW TO APPLY:

- (1) Send e mail request to DW Taylor, dannywt@prodigy.net specifying which donor advised mini-grant application is to be forwarded.
- (2) Complete the application, teacher resume, and budget for the teacher mini-grant as a Microsoft Word document saved to PDF format.
- (3) Project endorsement letters must be attached to application from campus principal and
- (4) If your application involves technology software, a letter of approval from the Director of Technology must be included with the application.
- (5) If the grant project requires transportation, a letter of intent to cover the total cost of said transportation signed by either the Director of Transportation or Chief Financial Officer/Business Manager must be included with the application.
- (6) Winners will be announced at March regular monthly meeting of BISD Board of Trustees.

Application and support endorsements/letters submission timeline:

07 January 2020 - 17 February 2020

Basic Overview of Grant Application

Below is a list of the required components of the application.

Please take some time to draft your application offline prior to beginning the online process that will open in January 2020.

1. Type of Grant: Individual or Collaborative
2. About You (Individual or Lead Teacher)
3. Prerequisite – contact principal, curriculum specialist, etc. to discuss and confirm viability and usability of the project should it be awarded. If planning to purchase or utilize technology, please verify that technology both meets district hardware/software requirements and can be supported as well as is not already duplicated within the district. Verify availability of transportation if required.
4. About Your Project: Primary mode of (a) instructional innovation (delivery, content, outcome); (b) number of students impacted; (c) potential impact of project in subsequent years; (d) abstract-describe project in clear & concise manner; (e) goals; (f) evaluation of qualitative and quantitative outcomes; and (g) budget spread sheet including item headings of equipment and materials, fees, honorarium, transportation. Note unacceptable items, teacher release time, substitute teachers, expenses incurred prior to grant approval, stickers/ribbons, snacks; and (h) budget items exceeding grant amount funding sources.

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07 January 2020 - 17 February 2020